Desegregation to Integration at the Missouri School of Mines and Metallurgy, 1950-1963

Archive Month

Missouri S&T

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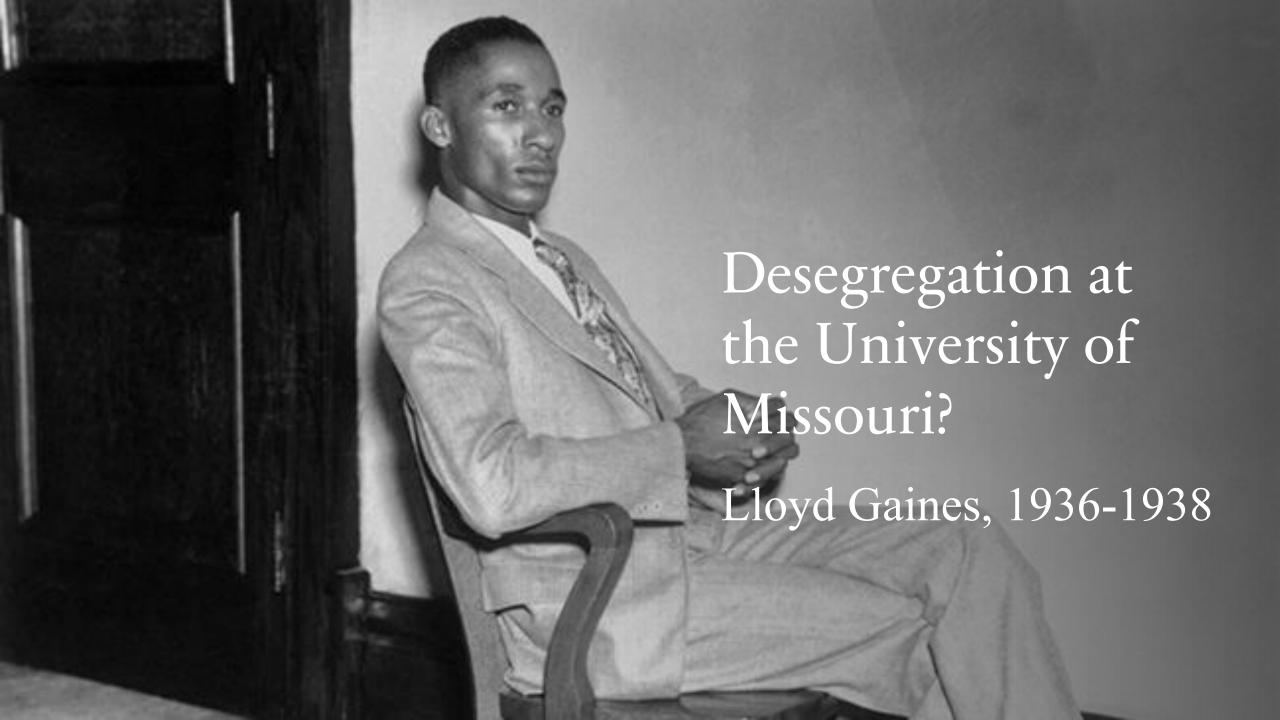


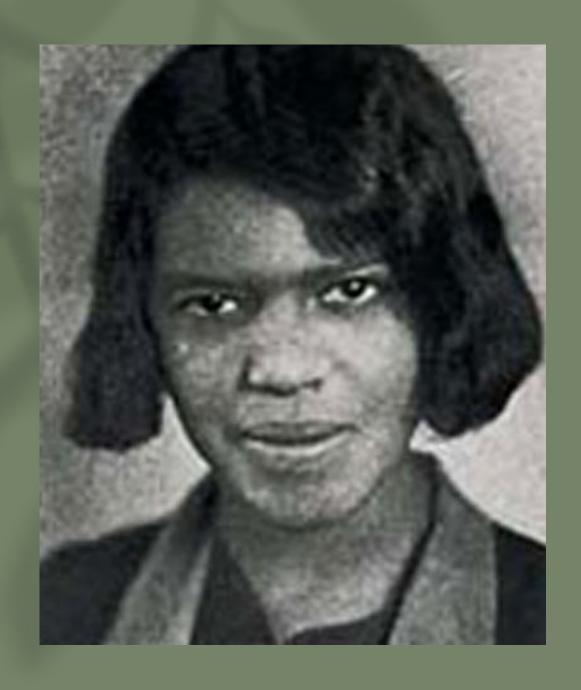
Doctrine of Plessy v. Ferguson, 1896

"Separate but equal" accommodations did not violate the 14th Amendment.

Lincoln University, Jefferson City

Lincoln University Campus 1930s





Desegregation at the University of Missouri?

Lucille Bluford, 1939



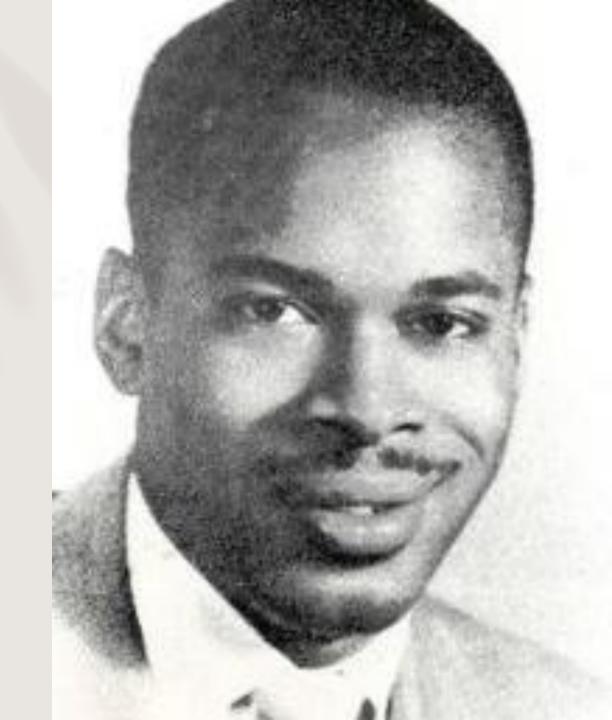
Lincoln University School of Law

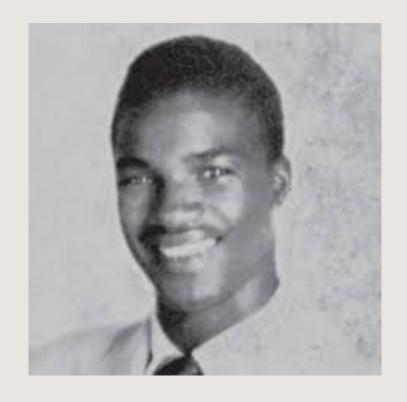
Approach of St. Louis NAACP Lawyer Sidney Redmond



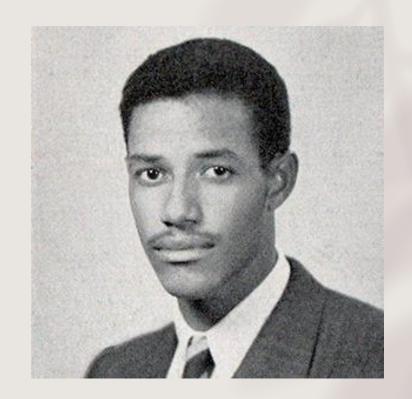
Desegregation at the University of Missouri

Gus Ridgel





Desegregation at the Missouri School of Mines, 1950



George E. Horne and Elmer Bell, Jr.

Integration at the Missouri School of Mines?

Sidney Redmond Recommendation

"I wonder if it would be advisable for you to select some person or persons connected with the University whom these students could consult about any possible situation that might arise. If these students could consult some person in whom they have confidence, and who sympathetically understood the problems involved in their being the first Negro students at the University, I am sure it would be helpful in establishing amicable campus relationships."

Integration at the Missouri School of Mines?

President Frederick Middlebush Memo, September 12, 1950

"Every Negro student admitted to the University of Missouri shall receive at the hands of the University the same treatment as do students of other races. This shall apply to the seating of students in the classrooms, library, cafeteria, athletic events and concerts; to the use by students of space in University dormitories, hospital or other University facilities; and to any control by the University over the participation by students in athletics, debates, band, Glee Club, dramatics, social events and other University-sponsored student activities."

Attitudes of University of Missouri Students, 1949

69% of Students Favored Desegregation

M. U. Students Vote to Admit Negro Students to Courses Not Available at Lincoln

Attitudes of MSM Students, 1950

March 1950 Poll of MSM Students

78% of Students
Favored Desegregation



Institution's Characterization

Two Negro Students Are Enrolled at MSM

These are the first Negros to enroll in the University of Missouri. The boys at Rolla are living in the new dormitory and eating in the school cafeteria. No difficulties of any kind have been experienced.

[MSM Alumnus Magazine (September/October), 1950, 6]

Contemporary Scholars' Assessments

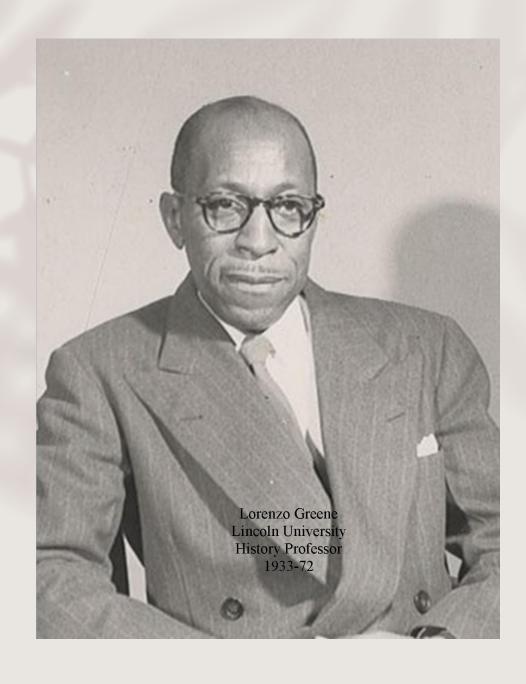
Preston Valien, sociologist at Fisk University (1959):

If "integration is defined as the participation of Negro and white students in extra-curricular and school related activities, as well as classroom activities, it becomes apparent that we are dealing largely with desegregation and not integration."

Contemporary Scholars' Assessments

Guy Johnson, sociologist at the University of North Carolina (1959):

"Negro students participate freely in practically all campus affairs." "It is only in the intimate and private social world of dating, partying and 'fraternizing' that interracial contacts have remained at almost zero."



Lorenzo J. Greene and Rev. Lee F. Soxman, Report to the United States Commission on Civil Rights on Desegregation of Schools in Missouri, by the Missouri Advisory Committee (Washington, D.C., 1959)

Conclusion of Missouri Advisory Committee on Desegregation of Schools (1959)

"Although much remains to be done, desegregation, on the whole, in Missouri has been a gratifying experience, one in which Missourians can take pride."

Number of Black Students at Missouri Public Colleges and Universities, 1963

"Missouri's public institutions, including the University of Missouri and its divisions, the five state colleges, Lincoln University, and the eight junior colleges, had about 1,247 Negro students in 1955 and 2,598 in 1963."

["41 Colleges Reply to Questionnaire on Race Policies," SSN, December 1963, p. 11

Number of Black Students at the University of Missouri 1955-Estimate of 25-30

1963-Estimate of over 200

1959-First Black Faculty

Member

1973-16 Black Faculty

Members



Recollections of Their Experiences—Gus Ridgel

Recollections of Their Experiences

MU Alumni interviewed by Delia Crutchfield Cook for her dissertation, "Shadows Across the Columns," (1996)

Number of Black Students at MSM, 1950-1963

1950-2

1954-0

1957-5

1963-10

1963-No Black Faculty Members

Black Students at MSM, 1950-1963

George Horne Joseph Haynes William Harris Howard Manning

Elmer Bell, Jr. Rodney Scott Nathaniel Moore Louis Smith

Silas Garrett Reuben Crenshaw Ronald Riley

Lawrence Bowie Robert Gray Tommy Dorsey

John Shavers Paul Silvers Carlton Scott

Wayne Byas Curtis Watson Larry Stewart

Lelia Thompson Marvin Harris Henry Brown

Profile of the 23 Students

Most were transfer students

Harris Teachers College-7

Lincoln University-2

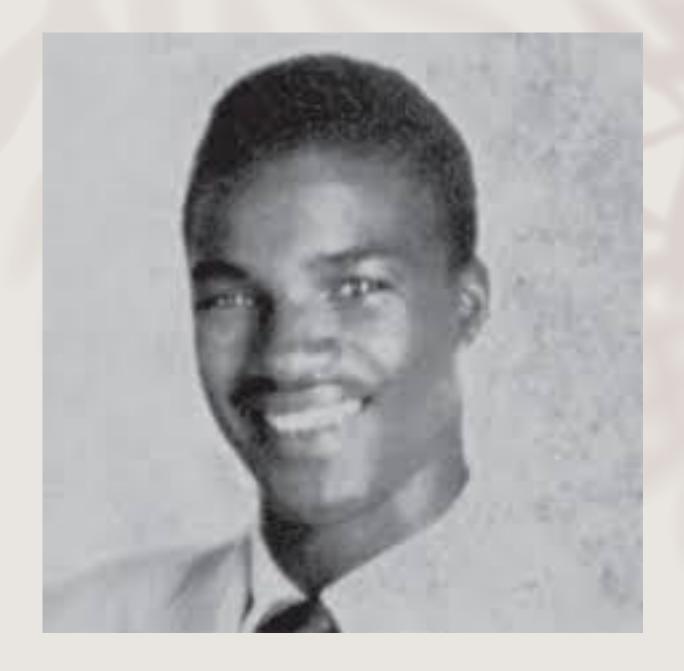
One each from Central State College (Ohio), Washington University, Flat River Jr. College, Virginia State College, Howard University, and St. Benedicts College (Kansas)

Profile of the 23 Students

Most were involved in college clubs and councils.

Chi Epsilon, American Society of Civil Engineers, Newman Club, Dorm Council, Pershing Rifles, Shamrock Club, M Club, Phi Kappa Phi, Glee Club, Independents, Baptist Student Union, ROTC Band, Wesley Foundation, Campus Club

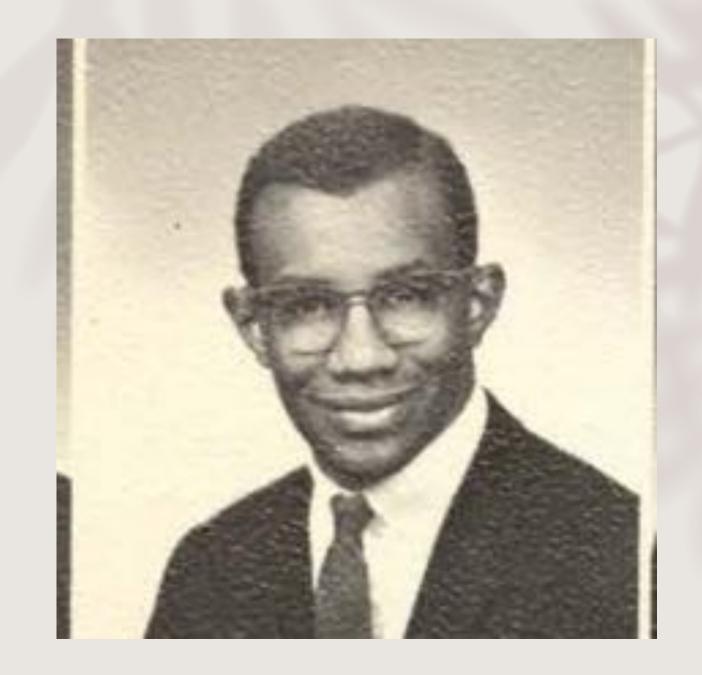
Recollections of Their Experiences— George Horne, 1950



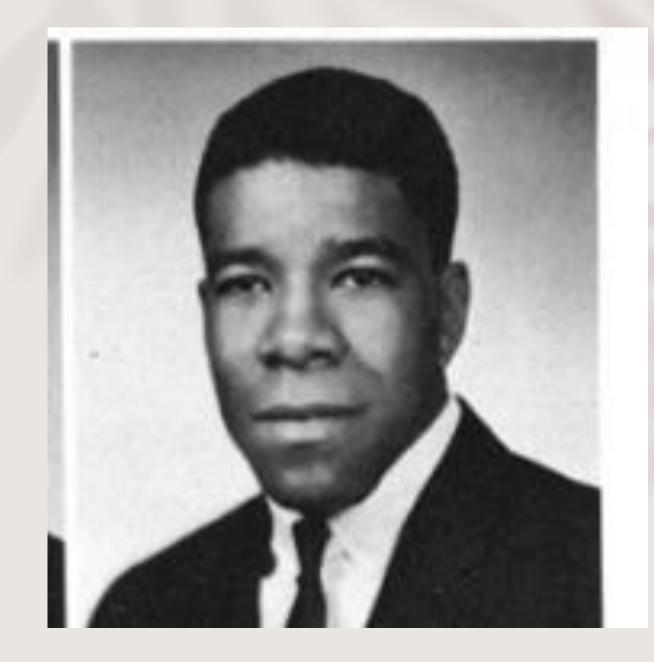
Recollections of Their Experiences— Lelia Thompson, 1956



Recollections of
Their
Experiences—
Henry Brown,
1963



Recollections of
Their
Experiences—
Louis Smith, 1963



Recollections of Their Experiences

Survey of Black Alumni, 1991-1992

Recollections of Their Experiences

Alumni who were early members of Alpha Phi Alpha established in 1965 recollecting that era:

"I've never been stranded on a desert island before, but if I had been I believe this is what it would feel like."

"The environment here is racially toxic."

"The professors here don't believe that Black people . . . are intelligent enough to be engineers."

"The administration seems to be apathetic."



Were They Successful?

14 of the 23 Students Graduated